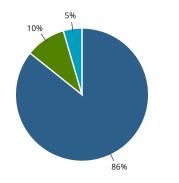
# STATE PROFILES NATIONAL SUMMARY

# **FUNDING DISTRIBUTION**





### Fiscal Year 2021

	Amount	Percent
Total Perkins V Grant Award	\$1,312,005,451	
State Administration	\$59,426,309	5% of Total Grant Award
State Leadership	\$127,796,147	10% of Total Grant Award
Individuals in State Institutions	\$12,330,260	0.93% of Total Grant Award
Correctional Institutions	\$8,521,607	
Juvenile Justice Facilities	\$2,628,715	
Institutions That Serve Individuals with Disabilities	\$1,179,937	
Non-Traditional Training and Employment	\$3,953,894	
Special Populations Recruitment	\$760,131	
Local Formula Distribution	\$1,124,782,989	86% of Total Grant Award
Reserve	\$94,286,394	8% of Local Formula Distribution
Allocation to Eligible Recipients	\$1,030,496,594	92% of Local Formula Distribution
Secondary Recipients	\$637,909,051	62% of Allocation to Eligible Recipients
Postsecondary Recipients	\$392,587,543	38% of Allocation to Eligible Recipients

#### Related Links

Estimated FY 2021 State Allocations (PDF)

#### Source

U.S. Department of Education, National Perkins Reporting System, 2021

#### Notes:

The data shown represent national averages. Not all States use the same distribution metrics or methodology. Funding distribution excludes territories/outlying areas that do not report budget data in the Perkins State plan.

Percentages may not sum to 100% due to rounding.

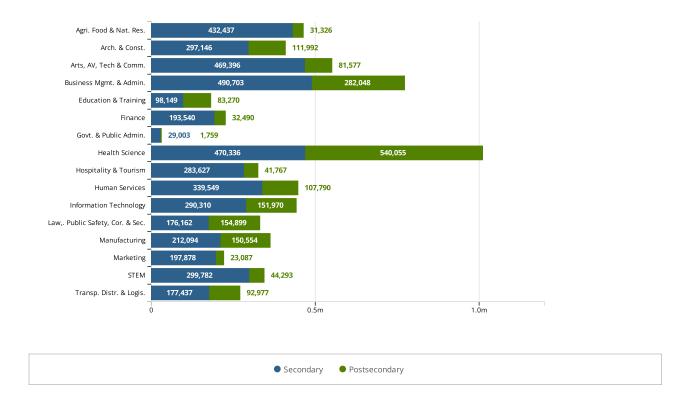
# **CAREER CLUSTER ENROLLMENT**

In 2019-20, there were 3 million secondary and 1.9 million postsecondary career and technical education (CTE) concentrators nationwide.

The top four career clusters among secondary CTE concentrators were Business Management & Administration (16.2 percent); Health Science (15.5 percent); Arts, A/V Technology & Communications (15.5 percent); and Agriculture, Food & Natural Resources (14.2 percent).

The top four career clusters among postsecondary CTE concentrators were Health Science (28.2 percent); Business Management & Administration (14.8 percent); Law, Public Safety, Corrections & Security (8.1 percent); and Information Technology (7.9 percent).

Career Cluster Enrollment for CTE Concentrators: 2019-20



#### Source

U.S. Department of Education, National Perkins Reporting System, 2021

#### Notes:

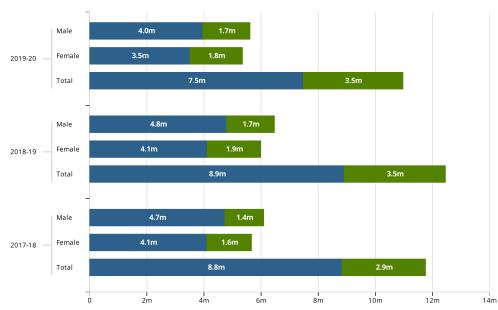
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the Glossary of Terms.

Not all States use all 16 clusters nor assign students in the same manner.

#### PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were about 11 million participants in career and technical education (CTE) nationwide. Of students reporting into male and female gender categories, males comprised 53 percent of secondary CTE participants and 47.3 percent of postsecondary CTE participants; females comprised 47 percent of secondary CTE participants and 52.6 percent of postsecondary CTE participants.

Participation in Career and Technical Education, by Gender: 2017-2018, 2018-19, 2019-20



#### Source

U.S. Department of Education, National Perkins Reporting System, 2021

#### Notes

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the Glossary of Terms.

# STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. Select a State from the menu above to view State determined performance levels.



# **Coming soon**

2020-21 performance data will be added in spring 2022.

Looking for performance data prior to 2018-19? Visit the Perkins Data Explorer to access historical data.

# **CAREER AND TECHNICAL EDUCATION CONTACTS**

Contact information for the Division of Academic and Technical Education's (DATE) Perkins Regional Coordinators is listed below. Click on a State to view State director information.

Perkins Regional Coordinators	State Responsibilities	State Responsibilities	
Marilyn Fountain	Alabama	Louisiana	
Education Program Specialist Program Administration and Accountability Division of Academic and Technical Education (202) 245-7346 marilyn.fountain@ed.gov	Arkansas	Mississippi	
	Florida	Missouri	
	Georgia	North Carolina	
manymountain@ed.gov	Hawaii	South Carolina	
	Kentucky	Tennessee	
Jose Figueroa	Alaska	Ohio	
Education Program Specialist Program Administration and Accountability	California	Oregon	
Division of Academic and Technical Education	Idaho	Puerto Rico	
(202) 245-6054 jose.figueroa@ed.gov	Montana	South Dakota	
J	Nevada	Washington	
	North Dakota	Wyoming	
Andrew Johnson	Arizona	New Mexico	
Education Program Specialist Program Administration and Accountability	Colorado	Oklahoma	
Division of Academic and Technical Education	Indiana	Texas	
(202) 245-7786 andrew.johnson@ed.gov	Kansas	Utah	
and ew.joinison@ed.gov	Nebraska	Wisconsin	
Sharon Head	Connecticut	New Hampshire	
Program Specialist	Illinois	New York	
Program Administration and Accountability Division of Academic and Technical Education			
DIVISION OF ACCOUNTED AND TECHNICAL Education	Maine	Rhode Island	

(202) 245-6131	Massachusetts	Vermont
sharon.head@ed.gov	Michigan	Virgin Islands
Allison Hill Education Program Specialist Program Administration and Accountability Division of Academic and Technical Education (202) 245-7775 allison.hill@ed.gov	Delaware District of Columbia Iowa Maryland Minnesota	New Jersey Palau Pennsylvania Virginia West Virginia

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